#### **Symbiosis International (Deemed University)**

(Established under section 3 of the UGC act, 1956)

Re-accredited by NAAC with 'A++ Grade | Awarded Category -1 by UGC

Founder: Prof. Dr S. B. Mujumdar, M. Sc., Ph.D (Awarded Padma Bhushan and Padma Shri by President of India)

1.4.1. Structured Feedback for Design and Review of syllabus- semester wise/ year wise is received from 1) Student 2) Faculty 3) Alumni 4) Employer for design and review of syllabus Semester wise/ during the year.

File Name- 1.4.1 SIHS 40144 22 23 stakeholder feedback ATR

Curriculum Feedback Collection.

Analysis and Action

Taken Report For

Academic Year

2022-23



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11/

Stakeholders	iCloud LMS Feedback Analysis- Suggestions Given	Action Taken Report		
Students	More focus required on experiential learning	More number of workshops and field visits planned		
Faculty	Extensive syllabus for some of the MPH courses	Credit hours and syllabus modified & reduced		
Alumni	Courses on Entrepreneurship & NGO Management suggested	New program structure for 2023-25 batch includes courses on 1. Introduction to Entrepreneurship 2. Role of Non-Profits in healthcare		
Industry	Courses on corporate social responsibility should be included	Courses on Introduction to corporate social responsibility added		

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#### Detail feedback Analysis and Review for Academic Year 2022-23

Sr. No.	Stakeholder	No. of Respondents-Feedback taken
1	Students	6
2	Faculty	5
3	Alumni	3
4	Employer	2

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#### **Student Feedback %**

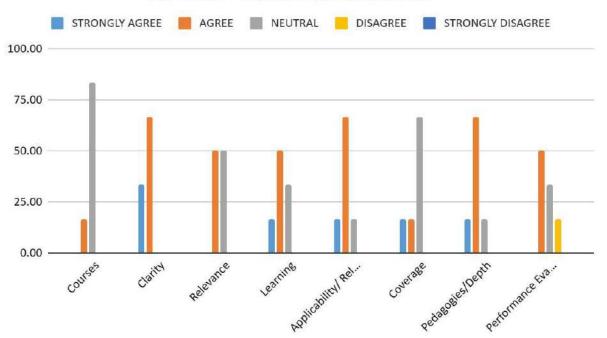
Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Courses	0.00	16.67	83.33	0.00	0.00
Clarity	33.33	66.67	0.00	0.00	0.00
Relevance	0.00	50.00	50.00	0.00	0.00
Learning	16.67	50.00	33.33	0.00	0.00
Applicability/ Relevance to Real life situation	16.67	66.67	16.67	0.00	0.00
Coverage	16.67	16.67	66.67	0.00	0.00
Pedagogies/De pth	16.67	66.67	16.67	0.00	0.00
Performance Evaluation	0.00	50.00	33.33	16.67	0.00



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#### Students Feedback on Curriculum





## **Symbiosis Institute of Health Sciences (SIHS)**

A Constituent of Symbiosis International (Deemed University)

#### Name of the Institute: SIHS

Name of the Program: Masters in Public Health

#### Student Feedback on Curriculum - Analysis & Action Taken

Academic Year: 2022-23

**Method of collection:** The feedback from Students is taken through questionnaire on emails, and through on campus interactions and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.

**Number of Respondents: 6** 

		1				
SrNo	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses		1	5	0	0
2	I was informed about our expected competencies, course outcomes (CO)and programme outcomes(PO)	2	4	0	0	0
3	The curriculum is relevant to and provides for flexibility to meet mylearning needs	0	3	3	0	0
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	1	3	2	0	0
5	The course is relevant to the industry requirements.	1	4	1	0	0



# Symbiosis International (Deemed University) (Established under section 3 of the UGC act, 1956) Re-accredited by NAAC with 'A+++ Grade | Awarded Category -1 by UGC

Founder: Prof. Dr S. B. Mujumdar, M. Sc., Ph.D (Awarded Padma Bhushan and Padma Shri by President of India)

6	The number of hours allocated to thecourse are adequate.	1	1	4	0	0
7	The faculty used the different pedagogies such as Case studies, Roleplay, Industry visit, Presentation etc.	1	4	1	0	0
8	My performance in internal evaluation was discussed with me.	0	3	2	1	0



#### **Symbiosis International (Deemed University)**

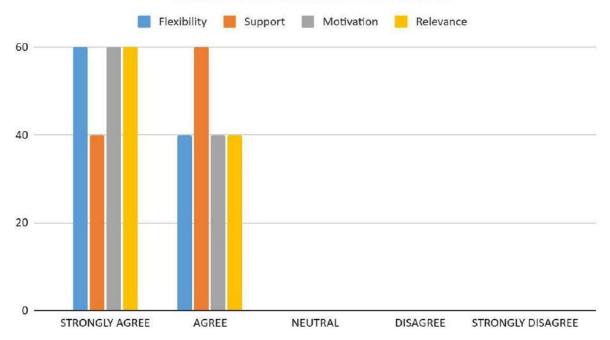
(Established under section 3 of the UGC act, 1956)

Re-accredited by NAAC with 'A++ Grade | Awarded Category -1 by UGC Founder: Prof. Dr S. B. Mujumdar, M. Sc., Ph.D (Awarded Padma Bhushan and Padma Shri by President of

#### **Faculty Feedback %**

Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Flexibility	60	40	0	0	0
Support	40	60	0	0	0
Motivation	60	40	0	0	0
Relevance	60	40	0	0	0

#### Teachers Feedback on Curriculum





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#### Name of the Institute: SIHS

Name of the Program: Masters in Public Health

#### Faculty Feedback on Curriculum - Analysis & Action Taken

Academic Year: 2022-23

**Method of collection:** The feedback from Faculty is taken through questionnaires on emails, and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.

No. of Respondents: 5

Sr No	Question	Strongly agree	Agree	Neutral	Disagree	Stron gly disagr Ee
	I am given enough freedom to					
1	contribute my ideas on curriculum design and development.	3	2	0	0	0
	The faculty members/teachers are					
2	supported with adequate learning resources.	2	3	0	0	0
	The faculty members/teachers are					
3	encouraged to establish linkages with Industry.	3	2	0	0	0
	The syllabus is relevant and adequate					
4	in terms of scope, depth, and choice					
-	to help develop the required					
	competencies amongst students.	3	2	0	0	0



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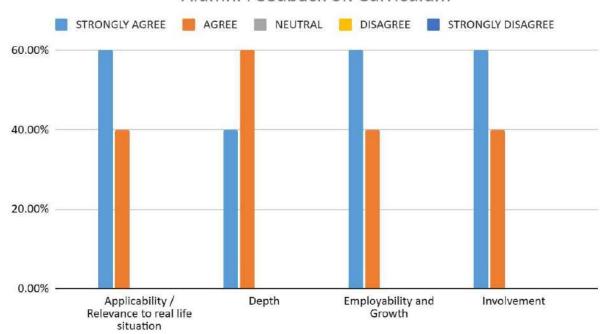
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#### Alumni Feedback %

	Strongly		Neutral		Strongly
Parameter	Agree	Agree		Disagree	Disagree
Applicability / Relevance					
to real life situation	60.00%	40.00%	0.00%	0.00%	0.00%
Depth	40.00%	60.00%	0.00%	0.00%	0.00%
Employability and Growth	60.00%	40.00%	0.00%	0.00%	0.00%
Involvement	60.00%	40.00%	0.00%	0.00%	0.00%

#### Alumni Feedback on Curriculum



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#### Name of the Institute: SIHS

Name of the Program: Master of Public Health

#### Alumni Feedback on Curriculum - Analysis & Action Taken

Academic Year: 2022-23

**Method of collection:** The feedback from Alumni is taken through questionnaires on emails, during alumni meet and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.

Sr No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGR EE	STRON GLY DISAGR EE
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	1	2	0	0	0
2	The curriculum of the program is well designed and promotes learning experience of the students.	1	2	0	0	0
3	The courses offered in the Institute have relevance to societal needs and employment potential.	0	3	0	0	0
4	The institute encourages contribution from Alumni in curriculum and student development.	1	1	1	0	0



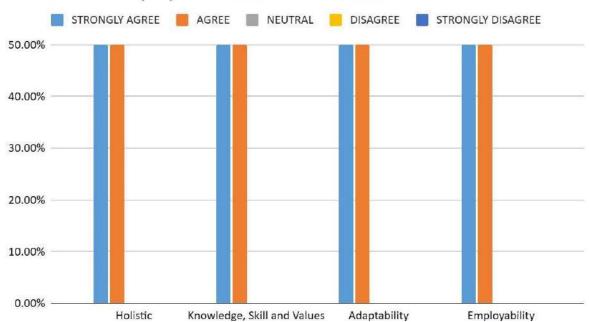
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#### **Employer feedback %**

Parameter	Stronglyagree	Agree	Neutral	Disagree	Strongly disagree
Holistic	50.00%	50.00%	0.00%	0.00%	0.00%
Knowledge, Skill and Values	50.00%	50.00%	0.00%	0.00%	0.00%
Adaptability	50.00%	50.00%	0.00%	0.00%	0.00%
Employability	50.00%	50.00%	0.00%	0.00%	0.00%

## Employer Feedback on Curriculum





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#### Name of the Institute: SIHS

Name of the Program: Master of Public Health

#### Employer Feedback on Curriculum - Analysis & Action Taken

Academic Year: 2022-23

**Method of collection:** Feedback is collected from the Employer during the interview process/ placements, through email & interaction during their visit. The questions asked on design and review of the syllabus in order to improve the curriculum & make students industry ready.

No. of Respondents: 2

Sr No	Question Question	Strongly agree	Agree	Neutral	Disagree	Strongly disag ree
1	The curriculum has a good blend of theory and practical aspects	1	1	0	0	0
2	The students of the programme are adequately trained in terms of knowledge, skills and values	1	1	0	0	0
3	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	1	1	0	0	0
4	The courses offered in the Institute have relevance to societal needs and employment potential.	1	1	0	0	0